



Madezha Cepeda – Honoring & Including Those With Disabilities

College and University Class Resource

This resource is designed to help your classroom discussion. It has specific application questions appropriate to local church ministry contexts. Questions are ideal for paired discussions, group-forum style discussions, and personal reflective responses. Consider using a discussion method most suitable to your classroom setting. Select questions most appropriate to your group. Consider isolating particular themes.

Materials

1. Video: Madezha Cepeda, 20 minutes.
2. Theme: Honoring & including those with disabilities

Preliminary discussion

1. What were the major themes in Madezha Cepeda's responses?
2. How does Cepeda describe the church's relationship to those those with disabilities?
3. Discuss the difficulties of the content. What was difficult to understand? Was there anything you would like to clarify with the group?
4. Theological method: How is Cepeda's theology informed and shaped by her practical ministry? What approaches does she take in understanding God in the context of her day-to-day experiences and discipling?

Explore and apply

Consider isolating a particular theme of interest for your classroom discussion. You might allocate topics for questions to particular groups or pairs. Or, raise particular questions in a forum style for group responses. Apply the answers to these questions in your own setting.

1. How does the Christian church exclude people with disabilities and other groups, both consciously and unconsciously?
2. How can Christians, and the church, better practice inclusion?
3. How can the church proactively seek to gain the contribution and enrichment of all people?
4. What key issues around gender, disability and inclusion should the church address today?
5. What experiences has Madezha Cepeda had being a woman with disability in the church and society?
6. How have these experiences changed her views on the role of church and faith?
7. What other social issues must the church address today?
8. What did you learn from listening to Madezha Cepeda?

Classroom ministry

Facilitate an opportunity for students to respond to the video in light of the classroom discussion. Consider inviting students to write their responses to the following questions.

1. What is God encouraging our class and me, to do?
2. In response to the issues raised in the video, what are areas I want to ask God for forgiveness in? How do I need to change? What does God want me to stand up for?
3. How do I need God to minister to me and my community, for us to better engage with the contextual issues of our community?
4. How can I gain a better understanding of disabilities and inclusion? What do we ask that God would do in our hearts?

Prayer

Spend time in prayer over what you've learnt. You may encourage your class to pray for one another. Or, in light of your discussion, you may choose to pray over your class.

Links

Website: www.theglobalchurchproject.com

Book: Graham Hill, *GlobalChurch: Reshaping Our Conversations, Renewing Our Mission, Revitalizing Our Churches* (IVP Academic, 2016)