



Pablo Martinez – A church planter reflects on multi-ethnic church, renewal, discipleship, and family

College and University Class Resource

This resource is designed to help your classroom discussion. It has specific application questions appropriate to local church ministry contexts. Questions are ideal for paired discussions, group-forum style discussions, and personal reflective responses. Consider using a discussion method most suitable to your classroom setting. Select questions most appropriate to your group. Consider isolating particular themes.

Materials

1. Video: Pablo Martinez, 22 minutes.
2. Theme: A church planter reflects on multi-ethnic church, renewal, discipleship, and family.

Preliminary discussion

1. What were the major themes in Martinez's responses?
2. How does Martinez describe family in ministry?
3. Discuss the difficulties of the content. What was difficult to understand? Was there anything you would like to clarify with the group?
4. Theological method: How is Martinez's theology informed and shaped by his practical ministry? What approaches does he take in understanding God in the context of his day-to-day experiences and discipling?

Explore and apply

Consider isolating a particular theme of interest for your classroom discussion. You might allocate topics for questions to particular groups or pairs. Or, raise particular questions in a forum style for group responses. Apply the answers to these questions in your own setting.

1. What ministry is Pablo Martinez involved in, in Los Angeles?
2. What strikes you about the way the church was planted?
3. Why has the church embraced a multi-ethnic and multi-linguistic nature and worship? How is this effecting the way the church sees itself? How is this effecting what ministries the church plant does?

4. How is Martinez and his church seeking to bridge the generational gap between first and second generation immigrants?
5. How is this church plant connecting with the cities in its area?
6. What is Martinez's vision for the future of the church?
7. How does his passion for revival inspire or challenge you?
8. How is his congregation preparing for a move of the Spirit?
9. Why is discipleship so important to mission, community, and revival?
10. How is this church plant seeking to disciple people?
11. Why is "carrying the cross" crucial for discipleship?
12. How has Christianity been watered down, and how do we embrace radical discipleship?
13. What does Martinez love the most about being a church planter and a pastor?
14. Why is it important for Christian leaders to love doing ministry with their families and spouses?
15. How can we care for our families and help them to thrive and flourish?
16. What can Hispanic and immigrant churches teach to rest of the church today?

Classroom ministry

Facilitate an opportunity for students to respond to the video in light of the classroom discussion. Consider inviting students to write their responses to the following questions.

1. What is God encouraging our class and me, to do?
2. In response to the issues raised in the video, what are areas I want to ask God for forgiveness in? How do I need to change? What does God want me to stand up for?
3. How do I need God to minister to me and my community, for us to better engage with the contextual issues of our community?
4. How can I gain a better understanding of multi-ethnic and multi-cultural mission and ministry? What do we ask that God would do in our hearts?

Prayer

Spend time in prayer over what you've learnt. You may encourage your class to pray for one another. Or, in light of your discussion, you may choose to pray over your class.

Links

Website: www.theglobalchurchproject.com

Book: Graham Hill, *GlobalChurch: Reshaping Our Conversations, Renewing Our Mission, Revitalizing Our Churches* (IVP Academic, 2016)